

## CMP Rotation Evaluation *(faculty evaluating students)*

Please use the form below to provide feedback on your student's performance during this rotation. While the majority of this information will be available to share with your student, there are some items that will only be used internally in the CMP program. These items will be clearly indicated with the phrase For CMP internal use only – not for sharing with student and will not be included in the report you use to facilitate discussion with the student.

A. Who is the Student you are Rating: \_\_\_\_\_

Faculty Member Completing the Lab Evaluation: \_\_\_\_\_

1. Please provide a short description of what the student accomplished during their rotation in your lab (e.g., methods learned, skills gained, result produced).

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### Professional Skills

2. Organizes work/time effectively.

- Unacceptable
- Poor
- Satisfactory
- Good
- Excellent
- Unable to rate

#### If "Unable to rate" Is Selected

2a. Why were you unable to rate this area?

- Lab rotation was too short
- Not relevant for this project
- Other \_\_\_\_\_

3. Produces the appropriate quantity of work within the expected time frame.

- Unacceptable
- Poor
- Satisfactory
- Good
- Excellent
- Unable to rate

If "Unable to rate" Is Selected

3a. Why were you unable to rate this area?

- Lab rotation was too short
- Not relevant for this project
- Other \_\_\_\_\_

4. Takes initiative to complete tasks without prompting.

- Unacceptable
- Poor
- Satisfactory
- Good
- Excellent
- Unable to rate

If "Unable to rate" Is Selected

4a. Why were you unable to rate this area?

- Lab rotation was too short
- Not relevant for this project
- Other \_\_\_\_\_

5. Demonstrates potential to be able to work on projects independently.

- Unacceptable
- Poor
- Satisfactory
- Good
- Excellent
- Unable to rate

If "Unable to rate" Is Selected

5a. Why were you unable to rate this area?

- Lab rotation was too short
- Not relevant for this project
- Other \_\_\_\_\_

6. Can be relied upon to meet deadlines.

- Unacceptable
- Poor
- Satisfactory
- Good
- Excellent
- Unable to rate

If "Unable to rate" Is Selected

6a. Why were you unable to rate this area?

- Lab rotation was too short
- Not relevant for this project
- Other \_\_\_\_\_

7. Communicates verbally in a clear, logical manner.

- Unacceptable
- Poor
- Satisfactory
- Good
- Excellent
- Unable to rate

If "Unable to rate" Is Selected

7a. Why were you unable to rate this area?

- Lab rotation was too short
- Not relevant for this project
- Other \_\_\_\_\_

8. Keeps clear, thorough written records (e.g., lab notebook).

- Unacceptable
- Poor
- Satisfactory
- Good
- Excellent
- Unable to rate

If "Unable to rate" Is Selected

8a. Why were you unable to rate this area?

- Lab rotation was too short
- Not relevant for this project
- Other \_\_\_\_\_

9. How can this student's work ethic and professional skills continue to grow or improve?

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## Research and Learning

10. Demonstrates intellectual engagement (e.g., curious about the field/topic, connects theories/findings in prior literature to current project).

- Unacceptable
- Poor
- Satisfactory
- Good
- Excellent
- Unable to rate

If "Unable to rate" Is Selected

10a. Why were you unable to rate this area?

- Lab rotation was too short
- Not relevant for this project
- Other \_\_\_\_\_

11. Demonstrates appropriate pace of growth in knowledge and skills.

- Unacceptable
- Poor
- Satisfactory
- Good
- Excellent
- Unable to rate

If "Unable to rate" Is Selected

11a. Why were you unable to rate this area?

- Lab rotation was too short
- Not relevant for this project
- Other \_\_\_\_\_

12. Accepts constructive criticism well.

- Unacceptable
- Poor
- Satisfactory
- Good
- Excellent
- Unable to rate

If "Unable to rate" Is Selected

12a. Why were you unable to rate this area?

- Lab rotation was too short
- Not relevant for this project
- Other \_\_\_\_\_

13. Demonstrates the ability to perform quality research.

- Unacceptable
- Poor
- Satisfactory
- Good
- Excellent
- Unable to rate

If “Unable to rate” Is Selected

13a. Why were you unable to rate this area?

- Lab rotation was too short
- Not relevant for this project
- Other \_\_\_\_\_

14. Seeks to improve skills and knowledge.

- Unacceptable
- Poor
- Satisfactory
- Good
- Excellent
- Unable to rate

If “Unable to rate” Is Selected

14a. Why were you unable to rate this area?

- Lab rotation was too short
- Not relevant for this project
- Other \_\_\_\_\_

15. How can this student's research skills continue to grow or improve?

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## Interpersonal Skills

16. Able to interface effectively with a project's PI.

- Unacceptable
- Poor
- Satisfactory
- Good
- Excellent
- Unable to rate

If "Unable to rate" Is Selected

16a. Why were you unable to rate this area?

- Lab rotation was too short
- Not relevant for this project
- Other \_\_\_\_\_

17. Works well with lab members.

- Unacceptable
- Poor
- Satisfactory
- Good
- Excellent
- Unable to rate

If "Unable to rate" Is Selected

17a. Why were you unable to rate this area?

- Lab rotation was too short
- Not relevant for this project
- Other \_\_\_\_\_

18. Treats colleagues with respect (e.g., within the lab, neighboring labs, core facilities, etc.).

- Unacceptable
- Poor
- Satisfactory
- Good
- Excellent
- Unable to rate

If "Unable to rate" Is Selected

18a. Why were you unable to rate this area?

- Lab rotation was too short
- Not relevant for this project
- Other \_\_\_\_\_

19. How can this student's interpersonal skills continue to grow or improve?

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20. **Overall**, how would you rate this student's performance during this lab rotation?

- Unacceptable
- Poor
- Satisfactory
- Good
- Excellent
- Unable to rate

If "Unable to rate" Is Selected

20a. Why were you unable to rate this area?

- Lab rotation was too short
- Not relevant for this project
- Other \_\_\_\_\_



**The following items are for CMP internal use only - not for sharing with student**

21. Would you accept this student in your lab?

- No
- Maybe
- Yes

If No Is Selected

Why would you not accept this student in your lab?

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If Maybe Is Selected

Why would you only maybe accept this student in your lab?

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22. Were there factors not discussed in this evaluation form that considered when deciding whether or not you would accept this student in your lab?

- No
- Yes

If Yes Is Selected

What other factors did you take into consideration?

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23. What other information would you like CMP to know about this student?

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